

MEETING NOTES

Presentation by Marina Vayanos and Erica Jacobs providing programme description and evaluation.

Below are the questions and answers posed at the evaluation briefing for the KGS Programme Evaluation. Any further questions and answers will be sent by close of business, 30 Jan 2018.

Questions and Answers

1. Can the evaluation objectives be re-grouped / re-organised?

Yes, the TOR outlines the key questions that the evaluation needs to answer. As long as the evaluation adequately addresses these the evaluator can propose a different arrangement of the questions.

2. Does NACOSA want the different implementation models to be compared?

Yes. It is important to consider the success of the different components of the model and whether the needs of the beneficiaries are met by some models and not others. However, this is not an impact evaluation and the design should be consider this and the sample and within the available budget. But it is important to understand the different implementation models on the ground.

3. Is there a prescribed sample size?

No

4. Does the budget include or exclude vat?

The budget is R1 058 000 and this excludes VAT.

5. Budget template not attached to TOR

See attached.

6. Is there a programme theory of change?

There is a draft theory of change, this will be shared with the successful evaluator

7. What data will be provided?

All NACOSA programme data will be shared – data at individual beneficiary level. Also NACOSA list of schools and geographic locations.

Other PRs – NACOSA will assist with access to their data, which will be in a different format from the NACOSA data.

All Principle Recipients are required to report the number of girls reached by 3 Health Education sessions in a year as a minimum.

8. Is ethics approval from a professional ethics board required?

Department of Basic Education Approval is required. Ethics approval from a professional board will depend on the evaluation design and the type of information collected and the evaluation

participants. As the evaluation would involve children as participants, ethics approval would be required.

9. What is the unit of analysis for the sample?

It is recommended that the school be used as the site; but to use purposive sampling.

10. Will the other evaluations on the Young Women and Girls programme also be in the schools?

No, the other evaluations are for the other programme components which are not based in the schools.

11. Can NACOSA assist with DBE permission to access schools

Yes, DBE are on the Technical Advisory Committee and NACOSA will assist with this coordination. However, it is very important for the evaluator to ensure the correct processes are followed when accessing schools.

12. Is there a conflict of interest if I have previously worked on the Soul Buddyz programme?

No, it is separate from KGS programme component.

13. Is cost effective analysis a question for this evaluation?

The goal is to inform future YWGs programming and to understand the best way to use resources. A formal cost effectiveness evaluation is not required

14. What certificates is the TOR referring to?

BEE certificate and tax certificates are required. Academic certificates are not required.